

**Sacred Heart CMI Public School
Thevara, Kochi**

Std VII

English – Worksheet 6

Marks: 10

Read the passage and answer the following questions:

Uday and his grandfather had gone to the land -records office to sign land holding papers. On the way there, his grandfather commented, “The measurement of land on earth proved to be a great discovery in mathematics for human beings”.

Uday wanted to know, “Who were the first people whose lands were measured?”

“It was the Sumerians who started using mathematics for this purpose. They had begun to settle down in villages and towns instead of roaming around from place to place grazing their herds. They needed permanent land to build homes and grow crops. So they began to divide the countryside into farms and each farm needed to be measured, using a system of mathematics.”

“What kind of mathematics did they use?” asked Uday. “Uday you are on the right track. The early Sumerians did use numbers but they used the unit 60 instead of tens and hundreds as we do. Since their mathematics was on base 60, that number could be counted using twelve knuckles of our hands and five fingers of the other hand! They also used a place value system where numbers to the left represented larger values than 60.”

Uday had learnt about integers at the beginning of the school term and recalled that the number 60 had many divisors, of which 60 is the smallest integer of all the integers, from one to six! “And I know another thing about the number 60”, said the grandfather. “We continue to use the Sumerian System even now when we divide our minutes into 60 seconds and our hours into divisions of 60 minutes. Also, six times 60 degrees makes a full circle!”

“Bravo grandfather!” joked Uday, “If you were in school in Sumer, the Principal of your school would have given you a double promotion!”

1. What is the main idea of this passage? (1/2)

- a. Land measurement.
- b. The mathematical system of Sumerians.

2. Choose the correct answer: (1/2)

The measurement of land on earth proved a great discovery in _____.

- a. Science
- b. Architecture
- c. Mathematics

3. Where are the papers regarding the measurement of land kept today?
(1)

4. Why did Uday say that the grandfather would have been given a double promotion if he was in school in Sumer?
(1)

5. For what did the Sumerians started using mathematics and why? (1)

2. Rearrange the following words/ phrases to form meaningful sentences.
(1X2=2)

a) and/ December/ are/ coldest/ the / months/ year/ the/ January/ of

b) kill/ person/ shock/ a/ can/ electric/ an

3. Do as directed. (1X2=2)

a) He will refuse to accept your proposal. (Rewrite as interrogative sentences)

a) He is too weak to walk. (Rewrite as exclamatory sentences)

4. Fill in the blanks with articles. (¼ X 8=2)

We were taking ___ walk in ___ park. There we saw ___ tall man. Later my friend told me that ___ tall man was his neighbour. On one corner of ___ park there was ___ ostrich and ___ zebra. Then we visited some shops as I wanted to buy ___ bag.

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English – Worksheet -7

Marks: 10

1. Read the following telephonic conversation between Kamini and Kabir. Kamini is about to leave home and will not be able to meet Kritika and Kabir. She leaves a message for her. Write the message in not more than 30 words. (4)

Kamini: Hello!

Kabir : I am Kabir. Can I speak to Kritika?

Kamini : She is not home. She will reach home by 5:00 pm. Any message for her?

Kabir : Please tell her to ring me up as soon as she comes back. I have to discuss about the Physics project.

Kamini : O K. I will convey the message. Bye

Kabir : Thank you. Bye.

2. Join these sentences with conjunctions. (½ X2=2)

- a) Jyothsna needed some extra money. She took up a part-time job.
b) You cannot go to your room. Finish your dinner first.

3. Fill in the blanks with prepositions. (½ X8=4)

I went (1)_____ the park (2)_____ my neighbourhood yesterday. The grass was soft (3)_____ my feet and there was an enchanting smell (4)_____ jasmines (5)_____ the air. The place was teeming (6)_____ people. Young children were running (7)_____ the bushes, while the older people rested (8)_____ a huge banyan tree.

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English – Worksheet - 8

Marks: 10

1. Write a letter to your friend Radhika explaining why you could not attend her brother's marriage. (4)

2. Fill in the blanks with simple present tense or present continuous tense.

(½ X6= 3)

It usually _____ (rain) in July but it _____ (rain) now. When it _____ (rain), People usually _____ (stay) indoors. Water _____ (flood) the roads. I keep my wipers on while I _____ (drive)

3. Do as directed.

(½ X4=2)

- a) He joined his father's business. (rewrite in past perfect tense)
- b) He had been talking to a close friend everyday. (rewrite in simple present tense)
- c) Was she waiting for me? (rewrite in interrogative form.... Present perfect continuous tense)
- d) They withdrew all the money from the bank. (rewrite in future continuous tense)

4. Fill in the blanks with simple past or past continuous tense. (½ X2=1)

a) He _____ his purse while he _____ to school. (lose, come)

While the teacher _____ , some careless students _____ out of the window. (teach, look)

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English – Worksheet - 9

Marks: 10

I. Read the passage and answer the following questions:

A water bearer in Nepal had two large pots that he would carry to the river to fill water every day, each water pot hanging on the end of a pole, which balanced across his shoulders. One of the pots was perfect and always delivered a full measure of water at the end of the long walk from the river to the water bearer's house. The other had a crack and would arrive only half full.

One day the leaking pot spoke to the water bearer saying "I feel that I should apologize to you." "Why?" asked the water bearer.

The leaking pot explained, "During these past two years, I have only been able to deliver half my load because this crack in my side causes the water to leak out all the way back to the house. Because of my flaw you do all this work and yet do not get full value for your efforts."

The water bearer felt sorry for the old cracked pot and said, "As we return to my house I want you to notice the beautiful flowers along the path."

Indeed as they went up the hill, the faulty pot took notice of the beautiful wild flowers on one side of the path. When they arrived home the man asked the pot, "Did you notice that there were flowers only on your side of the path, but not on the other side? That's because I've always known your flaw and put it to good use. I planted flower seeds on your side of the path and every day as we walk back from the river, you water them. For two years I've been able to enjoy these beautiful flowers. Without your being just the way you are, there would have been so much less beauty in my life. Thank you my friend."

1. Write the water bearer's dialogue with the broken pot in indirect speech.

(½ X2=1)

- a) The pot bearer _____ that the pot was leaking.
- b) The pot wanted to _____ to the pot bearer.

2. Choose the correct answer.

(½ X2=1)

a) At the end, the water bearer said thanks to _____.

i) The perfect pot ii). cracked pot iii) God

b) Which is the antonym of the word 'flaw'?

i) Blemish ii) fault iii) defect iv) perfection

3. Why was one of the pots not able to carry all the water to the house?
(1)

4. How was the pot bearer rewarded by the flaw in the pot? (½)

5. What lesson do we learn from this story? (½)

2. Pick up the adverbs in the following sentences say what kind they are.
(½ X4=2)

a) You are absolutely right about his character.

b) Chhaya will soon leave for Mumbai.

c) She seldom loses temper.

d) The work is almost complete.

3. Fill in the blanks with adverbs. (½ X2=1)

a) Explain to us _____ to solve this problem.

b) They _____ go for a walk in the morning.

4. Fill in the blanks with modals. (½ X6=3)

Once in Olympus, the abode of the twelve Greek gods, Zeus created a bull, Prometheus created a man, and Athena made a house. Zeus suggested that they (1) _____ (would/should) ask Momus to judge their work. Now, Momus (2) _____ (could/ may) not bear to see the wonderful creations of the three gods. He looked at the bull and complained, "Zeus, it (3) _____ (would/can) have been better if you had put the eyes of the bull on its horn."

Then Momus looked at the man created by Prometheus. He cried, "You (4) _____ (ought to / shouldn't) have thought of the wicked thoughts man sometimes has."

Then looking at Athena's house, he mourned, "Oh, Athena! You should have placed the house on wheels. Then at least man could move away from a neighbour who (5) _____ (might/ will) turn out to be a rogue!" Then looking at all three, Momus ordered, "You (6) _____ (must/can) redo your work!"

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English – Worksheet - 10

Marks: 10

1. Write a letter to the Principal of your requesting him/her to grant you exemption from attending the Annual Sports Day on account of your sickness.
(4)

2. Identify the adjectives in the given sentences and say what kind they are.
($\frac{1}{2} \times 4 = 2$)

- a) She enjoys French food.
- b) What plan do you have in your mind?
- c) His clothes got wet in the rain.
- d) Those students came to visit the Science Fair.

3. Fill in the blanks with appropriate adjectives. ($\frac{1}{2} \times 4 = 2$)

- a) An _____ vessel makes much noise.
- b) _____ cloud has a silver lining.
- c) Kapil Dev is a _____ cricketer.
- d) The boy's _____ cycle was punctured.

4. Use appropriate degrees of comparison (adjectives) and fill in the blanks.
($\frac{1}{2} \times 4 = 2$)

a) Countries near the Equator are much (1) _____ (warm) than the countries further to the North or South. We all know that Kerala is much (2) _____ (warm) than Punjab in winter. For the same reason, Italy is cooler than India, while England is the (3) _____ (cool) among these three countries. Let us remember this simple weather fact, 'The (4) _____ (far) we travel from the Equator, the temperature decreases drastically.'