

SACRED HEART CMI PUBLIC SCHOOL

Thevara, Kochi - 682013

ENGLISH SUMMER VACATION WORKSHEET

Name: Class: Div:Date:.....

The Family

Identify the family members.

1. Mother

2. Son

3. Father

4. Daughter



Complete the text with the correct form of the helping verbs.

This _____ my family. We _____ from New York. We _____

Americans. My father's name _____ Mark and he _____ forty.

My mother _____ thirty eight. They _____ doctors. I _____ Clara and I _____
seven years old. I _____ a student at Kinston School. I _____ in second grade. My
brother's name _____ Richard. His school's name _____ St. Patrick School. Our
favourite subjects at school _____ English and Maths. We have two pets. One _____
Jack. It _____ a dog. The other one _____ Tittu. It _____ a cat.

All About Me!

My name is _____.

I am _____ years old.

I live in _____.

I have _____ brothers and _____ sisters.

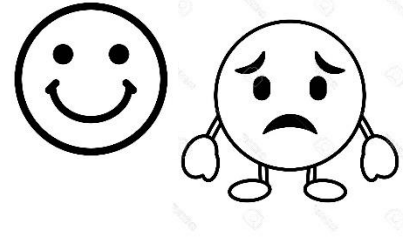
My favourite food is _____.

My favourite colour is _____.

My best friend's name is _____.



I like to/ I don't like to



	I like to	I don't like to
Read		
Listen to music		
Play with my friends		
Watch movies		
Draw		
Dance		
Play computer games		

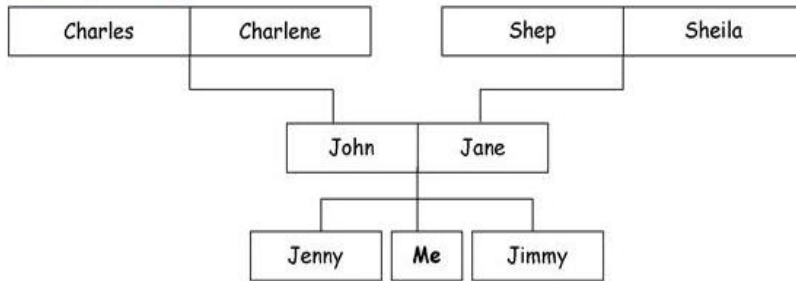
Fill in the blanks with correct feminine nouns.

1. Boy - _____
2. Son - _____
3. Grandfather - _____
4. Father - _____
5. Uncle - _____





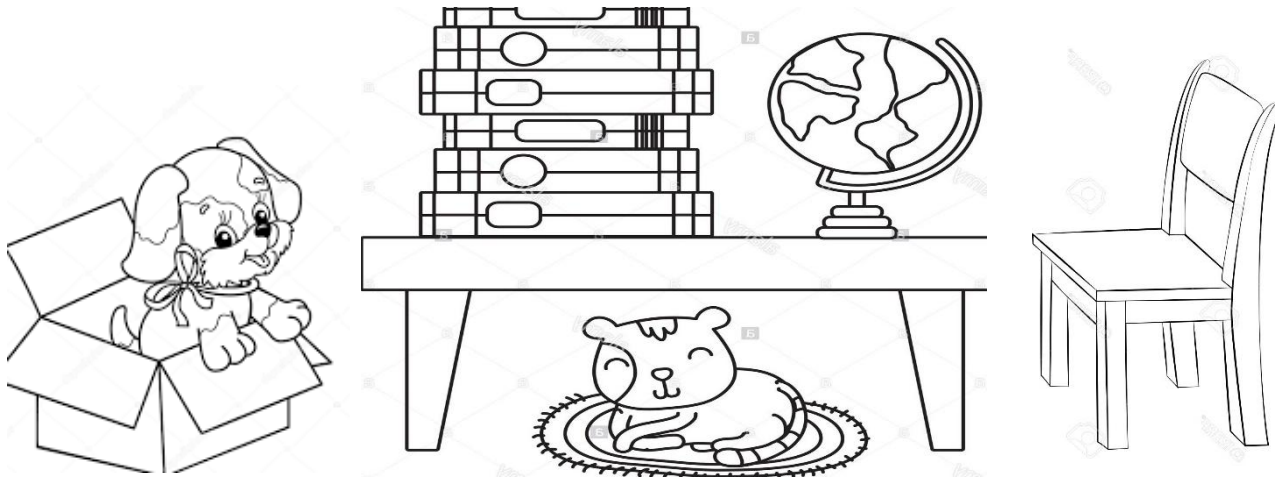
Family Tree



1. I am Jimmy's sister. He is my _____.
2. Jane is my mother. I am her _____.
3. John and Joe are my _____.
4. John is Jane's _____.
5. Jane is John's _____.
6. Charles is John's _____.
7. John is Charle's _____.
8. Charles is my _____.
9. Shep, Sheila, Charles and Charlene are my _____.
10. I am Charlene's _____.
11. Charlene is John's _____.
12. Charlene is Jane's _____.
13. Jenny is my _____.
14. John is Shep and Sheila's _____.
15. Jane is Charles and Charlene's _____.

Fill in the blanks with correct prepositions:

On under between in



1. The cat is sitting the table.
2. The books are the table.
3. The globe is the table.
4. The dog is sitting the box.
5. The table is the chair and the box.
6. The mat is the cat.

Colour the picture and write five sentences about your family.



A LESSON FOR THE BOYS

Circle the verbs (action verbs) in the following story.



One day four boys were playing near a pond. They saw frogs jumping in and out of the water. “Here is a fine game,” they thought, looking at the frogs. “Let’s see who can hit the most number of frogs,” cried one. The boys picked up some stones and started throwing them at the frogs.

“I got one!” cried a boy excitedly. “Me too, cried another”. The boys crowded around the hurt frog, poking it with their fingers. The boys cheered and clapped.



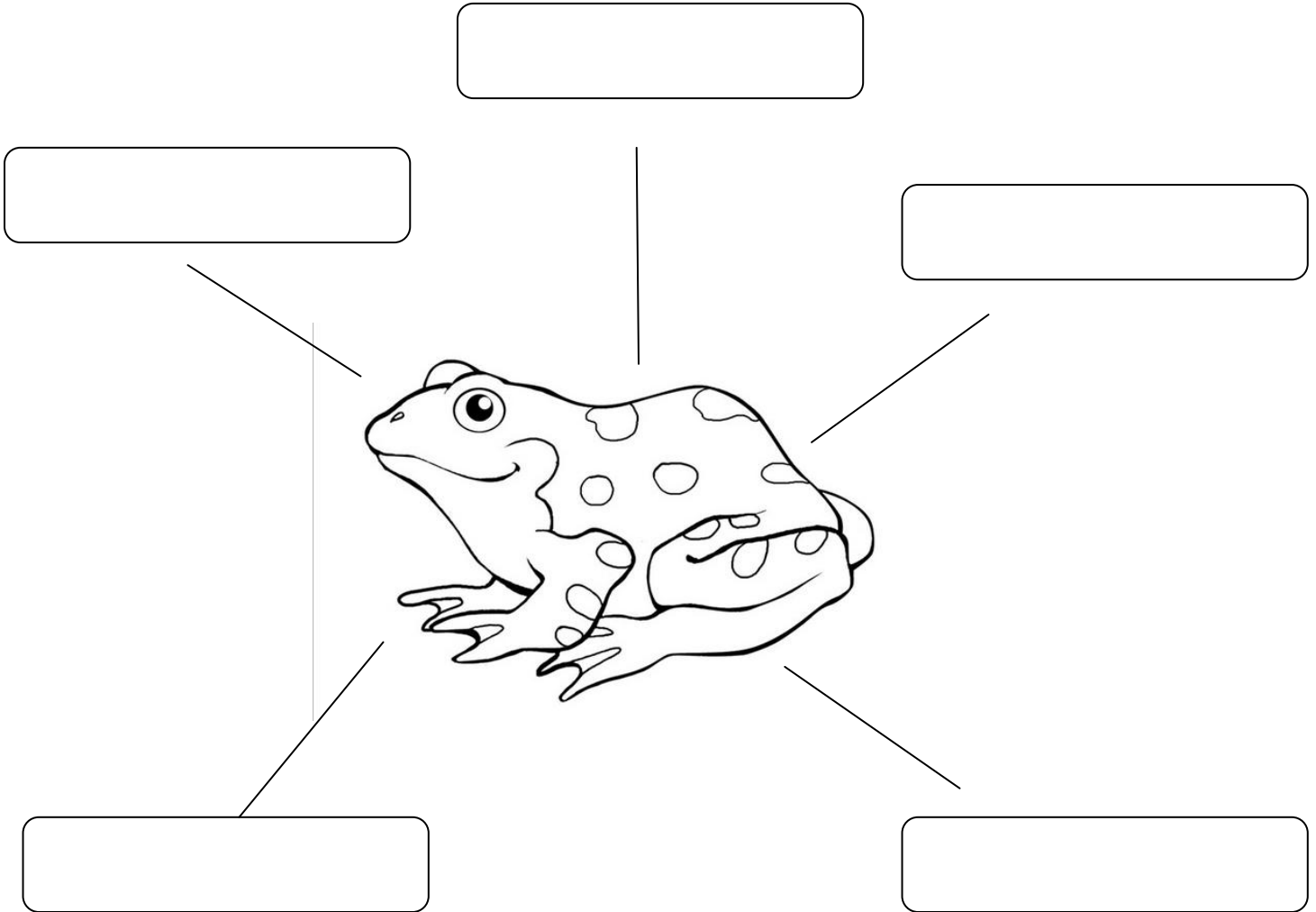
Suddenly, an old frog poked his head out of the water. “Boys”, he said, “please stop throwing stones at us. What is fun for you is pain and death for us.” The boys were surprised to hear the frog speak. They stopped throwing stones. Before they could say anything, the old frog spoke again, “would you like it if

somebody threw stones at you? Think about it.”

The boys felt sorry and ashamed. They threw down the stones and quietly went away.

Moral: Do not hurt and tease animals.

Write any five adjectives which describe the FROG.



Pick out the nouns from the passage.

Circle all the plural nouns.

horses park paper sunshine

cloud schools treasure flowers

dishes town cities glove

toys desks game pencils



Underline the nouns that correctly complete the paragraph.

Sandy needed to find a pair of (shoe, shoes) to wear to the beach that (day, days). She found one of her (flipflop , flipflops) behind the only (chair , chairs) in her (bedroom , bedrooms), but the other (one, ones) was nowhere to be seen. Sandy looked under a pile of (book , books). She looked through all her (drawer , drawers) and in every (closet , closets). she finally found her second (flipflop , flipflops) in the very last (place, places) she thought to look under her (bed, beds).

MEERA AND THE MAGIC POT



Meera and her mother lived in a hut near a town. They were very poor. One day Meera and her mother went to the woods in search of food. At that time a fairy was passing by. When she saw the hungry mother and daughter, she gave them a magic pot and instructed that children should not operate the pot.

When mother said, “Little pot, cook”, the magic pot cooked sweet custard.

(d) When mother said, “Little pot, stop”, the magic pot stopped cooking.

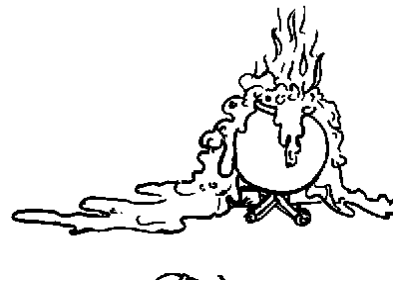
Now Meera and her mother could eat a lot of tasty custard whenever they were hungry. One day mother went out and Meera wanted to eat some custard.

So, she said “Little pot, cook,” and the pot started cooking. But things went out of her hand when she tried to use the pot as she forgot what she had to say to stop cooking.

The pot started overflowing and the custard spread across the town. People ran out of their homes as their houses were filled with custard. When her mother returned, she found Meera and the people standing outside the town filled with custard.

Mother shouted at once, “Little pot, stop” and then the pot stopped cooking.

By this time, the fairy appeared and was angry with the mother and daughter for not obeying her command. She waved her magic wand and took away the magic pot from them.



Find the meanings using a dictionary.

1. hut = _____

2. fairy = _____

3. instruct = _____

4. custard = _____

5. overflow = _____

Rewrite the following sentences using the antonym of the underlined word.

1. I remembered the poem.

I _____ the poem.

2. I found my pen.

I _____ my pen.

3. She sat outside the house.

She sat _____ the house.

4. Meera obeyed the fairy.

Meera _____ the fairy.

Write the Past tense of:

1. Cook - _____

2. Forget - _____

3. Stop - _____

4. Run - _____

5. Fill - _____

Frame a Sentence each:

1. Hungry :

_____.

2. Fairy :

_____.

3. Mother :

_____.

4. Overflowing :

_____.

Underline the correct option:

1. Meera lives with her mother / aunt.
2. They are very rich / poor.
3. The fairy gave them a magic pot / wand.
4. The pot cooks rice / custard.
5. The magic pot was given by fairy / old lady.



Write five sentences about the story.
